Digital Learning Framework for Post Primary Schools

Post-Primary – Teaching and Learning
DOMAIN 1: LEARNER OUTCOMES

STANDARDS	STATEMENTS OF EFFECTIVE PRACTICE	STATEMENTS OF HIGHLY EFFECTIVE PRACTICE
Students enjoy their learning, are motivated to learn and expect to achieve as learners	Students use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes. Students use digital technologies to collect evidence and record progress.	Students use appropriate digital technologies to foster their active, creative and critical engagement in attaining challenging learning outcomes. Students use digital technologies to collect evidence, record progress, evaluate and reflect, and to create new solutions and/or products.
	Video Exemplars Using ICT in Religious Education http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153365342 ICT and PE: Orienteering with an App http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#201655317 Using ICT to Support Content Creation in Science http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166021119 Using ICT to Support Active Learning in Geography http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166018378 Using ICT in History http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156843991 Using ICT to Support Revision in Business Studies http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156841860 Using Scoilnet Services for History http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156839333 Using ICT in Science http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153561500 Using ICT in Technical Graphics http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153371333 EU Folio - Using ICT tools for English http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130378933 ICT and Music http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#129769012 Using Tablets to Support Language Learning (French) http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128161322 ICT & Wellbeing http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#117254416	

ICT i Rang Mata
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114679491

ICT i Rang Ceimic
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114545385

Census at School: a Tool to Support the Maths Curriculum
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#110872135

EU Folio – A School's Experience (Athlone)
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130357556

Using Scoilnet Maps in a Post-Primary Geography Class,
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#63890486

ICT don Mheastóireacht san Idirbhliain
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114672211

Using Tablets to Support Active Learning in Business Studies
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156845413

Using ICT to Support Peer-Assessment and Reflection in DCG
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166061303

Digital Video for Analysis and Assessment in PE
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#212100011

Using ICT for Gaeilge
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153360377

EU Folio - Using Online Tools for English
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130384380

Using Tablets to Support Language Learning (German)
http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128192570

Students have the necessary knowledge, skills and attitudes required to understand themselves and their relationships	Students have a positive attitude towards the use of digital technologies and are aware of possible risks and limitations. Students understand the potential risks and threats in digital environments.	Students have a positive attitude towards the use of digital technologies, being aware of possible risks and limitations, and have the confidence and skills to realise the benefits. Students can confidently protect their digital identity and manage their digital footprint.
	Video Exemplars ICT & Wellbeing http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#117254416 Using ICT in History http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156843991 EU Folio - Using Online Tools for English	

	http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130384380 Using Tablets to Support Language Learning (German) http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128192570 Using Tablets to Support Language Learning (French) http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128161322	
Students demonstrate the knowledge, skills and understanding required by the post-primary curriculum	Students can use a range of digital technologies to demonstrate the knowledge, skills and understanding required by the relevant syllabus, specification or course. Students use digital technologies effectively to develop their knowledge, have attained proficiency in skills and understanding in accordance with the objectives, skills and concepts of the relevant syllabus, specification or course.	Students, in collaboration with their teacher and/or parents, follow their individual learning needs and preferences, with the aid of appropriate digital technologies. Students use digital technologies in highly effective ways to develop their knowledge, have attained proficiency in skills and understanding in accordance with the objectives, skills and concepts of the relevant syllabus, specification or course.
	Video Exemplars Using Scoilnet Maps in a Post-Primary Geography Class http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#63890486 Using ICT to support Content Creation in Science http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166021119 Using tablets to Support Active Learning in Business Studies http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156845413 Using ICT in History http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156843991 Using Scoilnet Services for History http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156839333 Using ICT in Science http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153561500 Using ICT in Technical Graphics http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153371333 EU Folio - Using ICT Tools for English http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130378933 Using Tablets to Support Language Learning (German) http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128192570 Census at School: a Tool to Support the Maths Curriculum http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#110872135 Using ICT to support Active Learning in Geography http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166018378	

	Using ICT for Gaeilge http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153360377 EU Folio - Using Online Tools for English http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130384380	
Students attain the stated learning outcomes for each subject, course and programme	Students are provided with personal feedback and differentiated support based on evidence gathered using a range of methods including digital technologies. Students and/or parents use digital technologies to access information on learners' performance, in a safe and ethical way.	Students use evidence gathered by a range of methods including digital technologies to record progress and identify areas for improvement, and have opportunities to address these with their teacher. Students and/or parents use digital technologies to access, evaluate and interpret the results of formative, summative, self- and peer-assessments.
	Video Exemplars ICT i Rang Ceimic http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114545385 Using ICT to Support Formative Assessment in Senior Cycle Maths http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166024407 Using ICT in Geography http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166016063 Using ICT in History http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156843991 Using ICT to Support Revision in Business Studies http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156841860 Using Tablets to Support Language Learning (German), http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128192570 Coláiste Bríde Art & ICT http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#110463191 EU Folio - An ePortfolio Workflow http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130370474 Using ICT to Support Peer-Assessment and Reflection in DCG http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166061303 Digital Video for Analysis and Assessment in PE http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#212100011	