### Domain 2: Learner Experiences

<table>
<thead>
<tr>
<th>Standards</th>
<th>Statements of Effective Practice</th>
<th>Statements of Highly Effective Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students engage purposefully in meaningful learning activities</td>
<td>Students use digital technologies for sourcing, exchanging of information to develop understanding and support basic knowledge creation.</td>
<td>Students use a variety of digital technologies for knowledge creation to source, critique, and manage information and to reflect on their learning.</td>
</tr>
</tbody>
</table>

#### Video Exemplars

- **Using ICT in Geography**
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166016063](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166016063)

- **Using ICT to Support Content Creation in Science**
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166021119](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166021119)

- **Using Scoilnet Maps in a Post-Primary Geography Class**
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#63890486](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#63890486)

- **EU Folio - Using ICT tools for English**
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130378933](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130378933)

- **ICT and Music**
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#129769012](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#129769012)

- **Using Tablets to Support Language Learning (German)**
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128192570](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128192570)

- **Using Tablets to Support Language Learning (French)**
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128161322](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128161322)

- **ICT & Wellbeing**
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#117254416](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#117254416)

- **ICT i Rang Mata**
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114679491](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114679491)

- **Coláiste Bríde Art & ICT**
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#110463191](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#110463191)

- **Using ICT to Support Active Learning in Geography**
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166018378](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166018378)

- **Using Tablets to Support Active Learning in Business Studies**
Digital Learning Framework for Post Primary Schools – September 2017

<table>
<thead>
<tr>
<th>Students grow as learners through respectful interactions and experiences that are challenging and supportive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digital interactions, among students and between students and teachers, are respectful and positive, and conducive to well-being. Students use digital technologies confidently to deepen their knowledge by engaging in appropriate public discourse and civic participation.</td>
</tr>
<tr>
<td>Digital interactions, among students and between students and teachers, are respectful, challenging and support the well-being of all students. Students use digital technologies to respectfully communicate, collaborate, and co-create knowledge through active engagement in appropriate public discourse and civic participation.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Video Exemplars</th>
</tr>
</thead>
<tbody>
<tr>
<td>EU Folio - An ePortfolio Workflow</td>
</tr>
</tbody>
</table>

http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130370474
**Students reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning**

**Students use digital technologies to collect evidence, record and reflect on their progress, and develop their competence as self-directed learners.**

**Students use digital technologies to creatively and critically develop their competence as autonomous, self-directed learners and are able to set meaningful personal goals for future learning.**

### Video Exemplars

- **Using ICT to Support Peer-Assessment in DCG**
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166061303](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166061303)

- **ICT don Mheastóireacht san Idirbhliain**
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114672211](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114672211)

- **Coláiste Bríde Art & ICT**
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#110463191](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#110463191)

- **Digital Video for Analysis and Assessment in PE**
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#212100011](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#212100011)

- **Using ICT to Support Content Creation in Science**
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166021119](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166021119)

- **Using ICT in History**
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156843991](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156843991)

- **Using ICT to Support Revision in Business Studies**
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156841860](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156841860)

- **Using Tablets to Support Language Learning (French)**
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128161322](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128161322)

- **Using ICT in Technical Graphics**
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153371333](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153371333)

- **Using Tablets to Support Language Learning (German)**
  [http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128192570](http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128192570)
| Students experience opportunities to develop the skills and attitudes necessary for lifelong learning | Students have opportunities to apply their digital competence in new situations or contexts and have an age appropriate understanding of how digital technology can support lifelong learning. | Students apply their digital competence in innovative ways to new situations or contexts, creatively develop new solutions and/or products, and see themselves engaging in continuing education and training. |