## Post-Primary – teaching and learning
## DOMAIN 2: LEARNER EXPERIENCES

| STANDARDS | STATEMENTS OF EFFECTIVE PRACTICE | STATEMENTS OF HIGHLY EFFECTIVE PRACTICE |
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| **Students engage purposefully in meaningful learning activities** | Students use digital technologies for sourcing, exchanging of information to develop understanding and support basic knowledge creation. | Students use a variety of digital technologies for knowledge creation to source, critique, and manage information and to reflect on their learning. |
| | **Video Exemplars**<br><br>Using ICT in Geography<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166016063<br><br>Using ICT to Support Content Creation in Science<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166021119<br><br>Using Scoilnet Maps in a Post-Primary Geography Class<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#63890486<br><br>EU Folio - Using ICT tools for English<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130378933<br><br>ICT and Music<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#129769012<br><br>Using Tablets to Support Language Learning (German)<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128192570<br><br>Using Tablets to Support Language Learning (French)<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128161322<br><br>ICT & Wellbeing<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#117254416<br><br>ICT i Rang Mata<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114679491<br><br>Coláiste Bríde Art & ICT<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#110463191<br><br>Using ICT to Support Active Learning in Geography<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166018378<br><br>Using Tablets to Support Active Learning in Business Studies | |

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| | http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156845413<br><br>Using Scoilnet Services for History<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156839333<br><br>Using ICT in Science<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153561500<br><br>Using ICT in Religious Education<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153365342<br><br>Using ICT in Maths<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153363055<br><br>EU Folio – A School's Experience (Athlone)<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130357556<br><br>Using ICT for Gaeilge<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153360377<br><br>Using ICT in History<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156843991<br><br>EU Folio - Using Online Tools for English<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130384380 | |
| **Students grow as learners through respectful interactions and experiences that are challenging and supportive** | Digital interactions, among students and between students and teachers, are respectful and positive, and conducive to well-being.<br><br>Students use digital technologies confidently to deepen their knowledge by engaging in appropriate public discourse and civic participation. | Digital interactions, among students and between students and teachers, are respectful, challenging and support the well-being of all students.<br><br>Students use digital technologies to respectfully communicate, collaborate, and co-create knowledge through active engagement in appropriate public discourse and civic participation. |
| | **Video Exemplars**<br><br>EU Folio - An ePortfolio Workflow<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#130370474 | |

| Students reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning | Students use digital technologies to collect evidence, record and reflect on their progress, and develop their competence as self-directed learners. | Students use digital technologies to creatively and critically develop their competence as autonomous, self-directed learners and are able to set meaningful personal goals for future learning. |
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| | **Video Exemplars**<br><br>Using ICT to Support Peer-Assessment in DCG<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166061303<br><br>ICT don Mheastóireacht san Idirbhliain<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#114672211<br><br>Coláiste Bríde Art & ICT<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#110463191<br><br>Digital Video for Analysis and Assessment in PE<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#212100011<br><br>Using ICT to Support Content Creation in Science<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#166021119<br><br>Using ICT in History<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156843991<br><br>Using ICT to Support Revision in Business Studies<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#156841860<br><br>Using Tablets to Support Language Learning (French)<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128161322<br><br>Using ICT in Technical Graphics<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#153371333<br><br>Using Tablets to Support Language Learning (German)<br>http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Post-Primary/#128192570 | |

| **Students experience opportunities to develop the skills and attitudes necessary for lifelong learning** | Students have opportunities to apply their digital competence in new situations or contexts and have an age appropriate understanding of how digital technology can support lifelong learning. | Students apply their digital competence in innovative ways to new situations or contexts, creatively develop new solutions and/or products, and see themselves engaging in continuing education and training. |
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