Primary – Teaching and Learning
DOMAIN 2: LEARNER EXPERIENCES

STANDARDS	STATEMENTS OF EFFECTIVE PRACTICE	STATEMENTS OF HIGHLY EFFECTIVE PRACTICE
Pupils engage purposefully in meaningful learning activities	Pupils use digital technologies for sourcing, exchanging of information to develop understanding and support basic knowledge creation.	Pupils use a variety of digital technologies for knowledge creation to source, critique, and manage information and to reflect on their learning.
	Video Exemplars Creating eBooks in the Classroom http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217999506 Cross curricular learning with Scoilnet Maps: http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#57374505 ICT & Numeracy – A Senior Class Maths Lesson http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#52692671 Creating a Volcano eBook: http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217996556	
Pupils grow as learners through respectful interactions and experiences that are challenging and supportive	Digital interactions, among pupils and between pupils and teachers, are respectful and positive, and conducive to well-being. Pupils use digital technologies confidently to deepen their knowledge by engaging in appropriate public discourse and civic participation.	Digital interactions, among pupils and between pupils and teachers, are respectful, challenging and support the well-being of all pupils. Pupils use digital technologies to respectfully communicate, collaborate, and co-create knowledge through active engagement in appropriate public discourse and civic participation.
	Video Exemplars Using Online Tools for writing: http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#161622396 Fís Film Project in a Primary School: http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217987165 Project-Based Learning with ICT: http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217986693	

Pupils reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning	Pupils use digital technologies to collect evidence, record and reflect on their progress, and develop their competence as self-directed learners.	Pupils use digital technologies to creatively and critically develop their competence as autonomous, self-directed learners and are able to set meaningful personal goals for future learning.
	Video Exemplars Using ePortfolios in Visual Arts http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#160722017	
Pupils experience opportunities to develop the skills and attitudes necessary for lifelong learning	Pupils have opportunities to apply their digital competence in new situations or contexts and have an age appropriate understanding of how digital technology can support lifelong learning.	Pupils apply their digital competence in innovative ways to new situations or contexts, creatively develop new solutions and/or products, and see themselves engaging in continuing education and training.
	Video Exemplars Project-Based learning with ICT http://www.pdsttechnologyineducation.ie/en/Good-Practice/Videos/Primary/#217986693	