



Digital Learning Framework

Sample Focus Group Prompts

Standard 1.1: Students enjoy their learning, are motivated to learn and expect to achieve as learners.

For Teachers

- What signs of motivation or engagement do you notice when students are using digital technologies?
- How do you think digital tools affect students' confidence in achieving learning outcomes?
- Do you think digital activities support high expectations for all learners? Why or why not?

For Students

- Tell us about a time when technology helped you enjoy a lesson more.
- Do you feel you learn better with digital tools? Why or why not?
- What helps you feel successful or proud of your work when using technology?





Digital Learning Framework

Sample Focus Group Prompts

Motivation

Motivation is what drives students to start, continue, or put effort into a learning activity. It can come from:

- Inside the student (called intrinsic motivation) for example, learning because they are curious or enjoy the topic.
- Outside the student (called extrinsic motivation) for example, learning to get good grades or praise from a teacher.

Engagement

Engagement refers to how involved and interested students are in their learning. It includes:

- Behavioural engagement – showing up, participating, staying on task.
- Emotional engagement – showing interest, enjoyment, or a positive attitude.
- Cognitive engagement – putting thought into learning, asking questions, and trying to understand deeply.

