

Digital Learning Framework

Sample Teacher Questionnaire

Standard 1.4: Students attain the stated learning outcomes for each subject, course and programme.

1. I use digital tools to track or support students' progress toward subject or course learning outcomes. (Choice - Always, Often, Sometimes, Rarely, Never)

2. Students are given opportunities to use digital technologies to demonstrate learning in different ways (e.g., multimedia, portfolios, digital projects). (Choice - Always, Often, Sometimes, Rarely, Never)

3. Digital technologies can help to personalise or differentiate the path students take toward meeting learning outcomes. (Choice - Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree)

4. Students are actively involved in setting goals or monitoring their own progress using digital tools. (Choice - Always, Often, Sometimes, Rarely, Never)

5. I use formative or summative assessment tools (e.g., quizzes, rubrics, feedback apps) to evaluate student attainment of learning outcomes. (Choice - Always, Often, Sometimes, Rarely, Never)

6. Can you share an example of a digital learning activity that directly supported a student in achieving a key learning outcome? (Open Ended)

