

Digital Learning Framework

Sample Teacher Survey

1.4 Standard: Pupils achieve the stated learning objectives for the term and year.

Pupils are provided with personal feedback and differentiated support based on evidence gathered using a range of methods including digital technologies.

Teacher Survey

1. I use digital tools to track or support pupils' progress towards learning outcomes. **(Choice - Always, Often, Sometimes, Rarely, Never)**
2. Pupils are given opportunities to use digital technologies to demonstrate learning in different ways (e.g. multimedia, portfolios, digital projects). **(Choice - Always, Often, Sometimes, Rarely, Never)**
3. Digital technologies can help to personalise the path pupils take toward meeting learning outcomes through differentiation/accessibility features/UDL approaches. **(Choice - Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree)**
4. Pupils are actively involved in setting goals or monitoring their own progress using digital tools. **(Choice - Always, Often, Sometimes, Rarely, Never)**
5. I use formative or summative assessment tools (e.g., quizzes, rubrics, feedback tools) to evaluate pupil attainment of learning outcomes. **(Choice - Always, Often, Sometimes, Rarely, Never)**
6. Can you share an example of a digital learning activity that directly supported a pupil in achieving a key learning outcome? **(Open Ended)**