

## ***Digital Learning Framework***

### ***Sample Teacher Questionnaire***

**Standard 3.1** : The teacher has the requisite subject knowledge, pedagogical knowledge and classroom management skills

#### **Teacher Questionnaire**

1. Do you use technology to help you to meet learning outcomes?
2. Do you identify learning outcomes and then consider what digital technology can be used to support these goals? Give some examples of how and why you do this.
3. What are some examples of how you have altered lesson activities to use technology in your classroom?
4. What classroom management strategies do you use when digital devices are in the classroom?
5. Which digital tools (e.g., creation, collaboration, feedback, assessment) do you use most frequently?
6. How do you assess the impact of digital tools on pupil learning?
7. What formative/summative assessment strategies do you use during lessons (polls, digital portfolios, assessment activities, exit tickets, self/peer review)?
8. What accessibility features (e.g., captions, immersive reader, alt text, adjustable font/contrast) do you or the pupils use?
9. Do you use active learning methodologies when integrating technology into lessons? If so, which methodologies do you use?
10. Does the use of technology assist in developing pupils' higher order thinking skills?
11. What kind of CPD have you engaged in to upskill in digital technologies (e.g. summer courses, webinars, Teach Meets etc.)