

Digital Learning Framework

Sample Teacher Self- Assessment

Standard 3.1 : The teacher has the requisite subject knowledge, pedagogical knowledge and classroom management skills

Teacher Self-Assessment

1. I use digital tools to present learning content in engaging and effective ways. **(Choice - Always, Often, Sometimes, Rarely, Never)**
2. I feel confident in selecting or creating digital resources that support curriculum goals. **(Choice - Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree)**
3. I use multi-media resources e.g. presentations, videos, music, audio clips, podcasts, digital books, apps, interactive resources in my teaching. **(Choice - Always, Often, Sometimes, Rarely, Never)**
4. I adapt digital content or tools to match student learning needs. **(Yes/No)**
5. Technology supports my ability to differentiate teaching for mixed-ability groups. **(Choice - Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree)**
6. I use assessment tools (e.g., quizzes, polls, digital portfolios, digital engagement tools) to inform my teaching. **(Yes/No)**
7. Digital resources help me improve or update my pedagogical practices. **(Choice - Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree)**
8. I use digital tools to manage classroom routines and expectations (e.g. timers, interactive instructions, behaviour tracking). **(Yes/No)**

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9. I use AI tools to help me to create lesson content or differentiate learning resources and activities. **(Choice - Always, Often, Sometimes, Rarely, Never)**
10. I plan in advance for the use of technology in my lessons. **(Choice - Always, Often, Sometimes, Rarely, Never)**
11. I use technology and appropriate pedagogies together to support and enhance learning. **(Choice - Always, Often, Sometimes, Rarely, Never)**
12. I use a variety of approaches when using technology in the classroom e.g. individual work, pair work, group work, mixed-ability groups etc. **(Choice - Always, Often, Sometimes, Rarely, Never)**