

Digital Learning Framework

Sample Teacher and School Leader Questionnaire

Standard 1.2: Foster a commitment to inclusion, equality of opportunity and the holistic development of each pupil

Focus Questions on Inclusion, Equality, and Digital Technologies in School

1. How effectively does our school monitor pupils' progress and development using digital technologies? (**Choice: Not at all, Somewhat effectively, Effectively, Very effectively**)
2. Which digital tools or approaches are used for this purpose?
3. To what extent do school leaders recognise the role of digital technologies in supporting pupil monitoring? (**Choice: Not at all, Limited recognition, Moderate recognition, Full recognition**)
4. How frequently are assistive technologies used to enhance learners' access to the curriculum in your school? How does this happen?
5. Are Home-School Agreements in place for the use of assistive technologies?
6. Have teachers been offered the opportunity to upskill on new technologies?
7. How confident are pupils with the use of their assistive device?
8. Are pupils aware of the expectations in relation to use of digital devices as outlined in the Acceptable Use Policy (AUP)?
9. How does our school and Board of Management address the impact of pupils' social and economic conditions on their use of technology? (e.g. during planned or unplanned school closures where learning needs to take place, are pupils offered access to a device?) (**Choice: Does not address, Attempts to address, Addresses adequately, Addresses proactively**)
10. How inclusive is our school's approach to using digital technologies for inclusive learning (distinct from assigned assistive devices)? (**Choice: Not inclusive, Somewhat inclusive, Inclusive, Highly inclusive**)